

Course Description

NMT1705C | Nuclear Medicine Pre-Clinical | 2.00 credits

This nuclear medicine technology course prepares students to attend to patients, and evaluate data from patient records, make dose calculations, prepare radio-pharmaceuticals, perform in-vivo and in-vitro diagnostic studies, and perform quality control procedures. Prerequisite(s): BSC2085/L, BSC2086/L, CHM1033/L; Corequisite(s): NMT1002L, NMT1312C, NMT2613

Course Competencies:

Competency 1: The student will be able to observe Radiation safety procedures by:

- 1. Applying appropriate radiation safety theory for the use and storage of radionuclides
- 2. Observing the use of nuclear medicine instruments to detect and measure radiation
- 3. Witnessing the completion of quality control on gas-detecting instruments

Competency 2: The student will be able to demonstrate an understanding of nuclear instrumentation by:

1. Identifying equipment and instruments used in nuclear medicine

Competency 3: The student will be able to calculate various radio pharmacy equations, including generators, radiopharmaceutical kit preparation, and patient dose preparation by:

- 1. Utilizing scientific notation in performing algebraic operations
- 2. Performing radioactive dilution calculations
- 3. Defining the units of radioactivity, radiation exposure, radiation absorbed dose, and radiation dose equivalent
- 4. Performing calculations with logarithms and exponents using a calculator
- 5. Discussing numeric accuracy, significant digits, and rounding
- 6. Calculating quantities of radioactivity using the general form of the decay equation and decay factors
- 7. Using tables of decay factors to calculate remaining radioactivity
- 8. Calculating concentration volume and radioactivity for the patient doses
- 9. Computing the concentration of 99Mo in 99mTc
- 10. Computing effective half-life and biological half-life
- 11. Calculating intensity with half-value layers

Competency 4: The student will be able to discuss elements of patient and hospital safety by:

- 1. Listing the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) national patient safety goals
- 2. Discussing the JCAHO's role in enabling specific improvements in patient safety
- 3. Describing the physiological effects of electrical current
- 4. Describing strategies for the avoidance of electrical shock hazards
- 5. Discussing the conditions needed for fire to exist
- 6. Describing strategies for the avoidance of fires
- 7. Describing the different types of fire extinguishers
- 8. Describing the steps involved in using fire extinguishers
- 9. Discussing the general procedure for responding to a fire emergency

Competency 5: The student will be able to discuss elements of patient and hospital infection safety by:

1. Describing the process of cross-infection between patients and healthcare personnel

- 2. Describing infection control strategies that decrease host susceptibility, eliminate the source of pathogens, and interrupt routes of transmission
- 3. Discussing the processing of contaminated Nuclear Medicine Care equipment (e.g., cleaning, disinfection, sterilization)

Competency 6: The student will be able to conduct a patient interview and document patient history by:

- 1. Discussing the importance of patient interviews
- 2. Discussing the principles of conducting a patient interview
- 3. Discussing the techniques used in conducting a patient interview
- 4. Describing the format for the medical history
- 5. Discussing how the medical history is used for evaluating the patient's problem and in determining the preparation and application to Nuclear Medicine Exams related to the following organs or systems: cardiovascular, central nervous system, endocrine, genitourinary hepatobiliary, respiratory, skeletal, and soft tissue

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Use computer and emerging technologies effectively